

# Maine Association of School Psychologists Action Plan 2022-2025

## Foster Mental and Behavioral Health/Social Emotional Learning

Areas	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Member Survey	Member Services	2022/2023	On the next member survey, specifically ask members about their needs related to mental/behavioral health and SEL.	Survey results	In Process
Professional Development	Professional Development	2022-2023	Themes for two MASP conferences will target equity, inclusion, and SEL.	Presentation Materials shared on website	In Process
Professional Support	Professional Standards	2022-2025	Assist with Diversity, Equity, and Inclusion (DEI) resources to support for school psychology certification	Resource page/graphic shared on the website	In Process

## Enhance MASP's Public Awareness & Professional Relationships while Expanding the Perception of the Role of School Psychologists

Action Step	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Advocacy	GPR Committee	2022-2023	In collaboration with the webmaster, maintain the website. Continued active legislative advocacy. Active participation in NSPW. Maintain relationships with stakeholders. Continue to pursue Mainecare reimbursement for SPs.	Current resources, meeting minutes, meeting notifications posted on website. Written letters or oral testimony of advocacy. Photos or handouts for NSPW day. Minutes of meetings with Stakeholders. Notate steps taken to secure Mainecare reimbursement.	In Process
Online Presence	Member Services	2022-2023	Maintain the website (along with the webmaster), continuing to provide information on the role of school psychologists. Use social media (primarily Facebook, but possibly expanding to others) to make connections with other professionals and professional organizations.	Increased visitor traffic to the website; increased connections on Facebook	In Process
Email Blasts	Member Services	Ongoing	Set schedule for email blasts (bimonthly). Continue to send blasts to all MASP contacts, including stakeholders from groups outside of MASP, such as MADSEC, MPA, and MePA.	Creation of distribution schedule; record of emails sent.	In Process

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Communication Plan	Member Services	2022/2023	Work with the EB to create a formal communications plan, which includes the email blasts and mechanisms for member feedback, as well as concrete plans for how to communicate with members when urgent communication is needed (and who will be the one communicating)	Creation of Communication Plan	In Process
Professional Development	Professional Development	2022/2023	MASP with co-sponsor workshops with MADSEC with DOE support/guidance when appropriate	Presentation Materials shared on website	In Process
Professional Support	Professional Standards	2022-2025	Continue collaboration and information sharing with MADSEC and DOE. Build continued connections with USM school psychology students regarding MASP membership. Explore building relationships with other education associations (school guidance, principals, etc.)	Committee minutes	In Process

### Address the Shortage of School Psychologists in Maine

Areas	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Recognition	Member Services	2022-2024	Increase recognition options for MASP members	Creation of criteria for new awards	In Process
Advocacy	GPR Committee	2022-2023	Develop and share a document that addresses the school psychology shortages specific to Maine	Share with EB Share with Stakeholders	In Process
Professional Support	Member Services	2022-2023	Grow the current Peer Consultation group to reach school psychologists in other parts of Maine	Creation of additional groups and/or other methods to reach school psychs, especially in rural areas	In Process
Professional Support	Member Services	2023-2025	Explore feasibility and interest in local mentoring for school psychs, similar to the NASP mentorship model	Survey results supporting member interest	In Process
Professional Support	Professional Standards	2023-2025	Remain up-to-date with NASP Interstate Compact Grant and attend available meetings with eventual shared work with the GPR committee.	Committee Minutes	In Process