

GPR Committee Minutes

Wednesday September 21st @ 5:00 PM

Group Norms:

- Start and end on time
- Follow agenda
- Respect confidentiality
- Notes should capture highlights not details

GPR Committee Goals:

- Have resources on the web go live
- Fine tune process for membership to respond to action items both as an association and for personal responses
- Continue to incorporate social justice themes with a focus on diversity, equity, inclusion and mental health
- Continue to develop relationships with other stakeholders
- Continue to seek Mainecare reimbursement
- Support NSPW

ROLES:

Facilitator- Kathy

Timekeeper- Michael

Notetaker- Mary

In Attendance- Kathy Gillis, Jessica Greenberg, Michael Dixon, Mary MacLennan

Agenda Topic:	Today's Goal	Time:	Determinations/Notes:	Person(s) Responsible:
Welcome		2 minutes		
Minutes	Reviewed goals and where we are now			

Business review	<ul style="list-style-type: none"> Minutes-propose that whoever types minutes, sends to committee members with an approval date, after that date minutes are updated and sent to webmaster to be posted on the website, hopefully all within one week ATS-Mary or Kathy (duplicate reporting) Jessica will continue to add LD's to minutes? Michael asked who adds or deletes LD's 	15 minutes	<ul style="list-style-type: none"> Minutes will be sent to members of the committee with a due date for approval-by whomever takes minutes. Kathy will be back up to Mary in case she cannot be there. Jess will continue to take and add LDs to the list and Michael will provide her with feedback about which ones are no longer active The process will be looked at 	<ul style="list-style-type: none"> Mary will do this Jess and Michael will coordinate LD process Mary will check with NASP about the algorithm to track bills
Have resources on the web go live	<ul style="list-style-type: none"> Document of links for embedded resources has been provided to the webmaster. Invite the webmaster to a meeting to share how it looks before it goes live? 	5 minutes	<ul style="list-style-type: none"> Plan to make the page live, 	<ul style="list-style-type: none"> Kathy will send committee members what was approved to be posted for final review

<p>Fine tune process for membership to respond to action items.</p>	<ul style="list-style-type: none"> Any legislation that requires our immediate attention? Draft legislation-retired SP's, Michael and Ruth? Develop a procedure for fast turn around on legislative items including MASP EB approval? 	<p>20 minutes</p>	<ul style="list-style-type: none"> What are the steps that would facilitate responding to requests in a timely manner? Kathy will forward the legislative updates Michael reviewed how MePA legislative committee works 	<ul style="list-style-type: none"> We need to be more aware of the LD's and where things are in the process. https://legislature.maine.gov/legis/bills/bills_129th/billtexts/SP005901.asp Mary will check on adding committee members to Legislative updates from NASP Trying to get input from EB members - quorum for approval Will talk to EB about how do we get things out in a timely manner Can we send things out as the GPR Committee? Kathy will check with EB
<p>Continue to incorporate social justice themes into all actions taken by the committee.</p>				
<p>Continue to develop relationships with other stakeholders.</p>	<ul style="list-style-type: none"> Nancy Smith has reached out to GPR to ask for our support (Jessica) 	<p>5 minutes</p>	<ul style="list-style-type: none"> Drafting Legislation employees that go against DEI without retaliation - very early in 	<ul style="list-style-type: none"> Jess will reach out to her and maybe have her come to a meeting in November

			the process still drafting	
Continue to seek Mainecare reimbursement.				
Support NSPW.	<ul style="list-style-type: none"> Ideas for NSPW 	5 minutes	<p>Any ideas?</p> <ul style="list-style-type: none"> setting up a table up somewhere libraries? provide resources? community centers explain sped referral process in "kid language" RTI/MTSS - how 	Go to the state house for the next legislature
New Items				
Next Meeting	10/19/ 2022 @ 3:30,4:00, 4:30, 5 pm	5 minutes	Discussed	Consensus...5 PM Third Thursday of every month
Adjourn				
LOOKING AHEAD...				
Upcoming Meeting	<ul style="list-style-type: none"> Meet with Nancy ? maybe in November 		Website will be reviewed at next meeting	
Parking Lot	<ul style="list-style-type: none"> Mainecare reimbursement School Psych shortage document 			

LD #	Name	Status	Comments
633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	6/6/2021-Finally Passed Governor's Action: Unsigned 6/26/2021	No training is required The department shall identify gaps in training, areas of strength and areas needing improvement and shall identify curricula best suited to the needs of the State, its students and school staff As it stands, bill is not requiring this training
552	Resolve, To Improve the Individualized Education Program Process	Last House Action -6/30/2021 - FINALLY PASSED. Last Senate Action- CARRIED OVER, in the same posture, to any special or regular session of the 130th Legislature, pursuant to Joint Order HP 1302	1. CONSENT Required for Material change in services or substantial change in placement 2. Parental consent required any time an SAU proposes a change in services that would result in a placement in a different school or more restrictive setting, abbr. school day or tutorial services to deliver instruction 3. Include clear articulation of methods of acquiring parent consent including options to address a lack of response from a parent or guardian; and 4. Provide that education technicians and other educators with direct regular contact with the student may not be unreasonably denied participation at an individualized education program team meeting if requested by the parent or guardian
1373	An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools	Enacted, Jul 13, 2021 Governor's Action: Unsigned, Jul 13, 2021	A covered entity may use physical restraint or seclusion only if: A. The student's behavior poses an imminent danger of serious physical injury to the student or another person; B. Less restrictive interventions would be ineffective in stopping imminent danger of serious physical injury to the student or another person; C. The physical restraint or seclusion ends immediately upon the cessation of imminent danger of serious physical injury to the student or another person; D. The least amount of force necessary is used to protect the student or another person from imminent danger of serious physical injury.
550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Accepted Majority (ONTP) Report, Jun 8, 2021	This resolve directs the State Board of Education to adopt major substantive rules prohibiting teachers in public schools from engaging in political, religious or ideological advocacy in the classroom or from introducing any controversial subject matter that is not germane to the topic of the course being taught, with penalties for violations up to and including termination of the teacher. This resolve requires the State Board of Education to provide written notice of the rules to all affected teachers, parents and students and for teachers to receive annually at least 3 hours of continuing teacher education to instruct the teachers on the rules. Finally, this resolve directs the Department of Education to request professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules and that specifically prohibits teachers in kindergarten to grade instruction from using the classroom for political indoctrination.

LD	NAME	STATUS
380	Resolve, To Establish the Remote Learning Task Force	Placed on Study Table
452	An Act To Require Certain Schools To Provide Menstrual Products	Placed on Appropriations Table
680	Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System	Carry Over Approved
896	Resolve, Directing the Department of Education To Study Disciplinary Policies	Placed on Appropriations Table
1206	An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission	Carry Over Approved
1207	n Act To Maintain the Current Level of Education Funding	Carry Over Approved
1383	Resolve, Directing the Department of Education To Study the Use of Homework in Public Schools	Placed on Appropriations Table
1391	Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards	Placed on Appropriations Table
1679	An Act To Address Student Hunger through Expanding Access to Free School Meals	Placed on Appropriations Table