

GPR Committee Minutes

Wednesday November 16th @ 5:00 PM

Group Norms:

- Start and end on time
- Follow agenda
- Respect confidentiality
- Notes should capture highlights not details

GPR Committee Goals:

- Have resources on the web go live
- Fine tune process for membership to respond to action items both as an association and for personal responses
- Continue to incorporate social justice themes with a focus on diversity, equity, inclusion and mental health
- Continue to develop relationships with other stakeholders
- Continue to seek Mainecare reimbursement
- Support NSPW

ROLES:

Facilitator- Kathy

Timekeeper- Michael

Notetaker- Mary

In Attendance- Mary, Michel, Jessica, Nancy, Todd, Kathy

| Agenda Topic: | Today's Goal | Time: | Determinations/Notes: | Person(s) Responsible: |
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| Welcome | | 2 minutes | | |

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| Business review | <ul style="list-style-type: none">• GPR updates for annual report:<ul style="list-style-type: none">○ Made resources available to membership on the website○ Written several letters to the legislature (restraint and seclusion, requesting SP's be reimbursed through Medicaid, consider SP's as mental health providers)○ Attended multiple stakeholder meetings (MH, Medicaid reimbursement)○ Working collaboratively with other states to secure a Medicaid reimbursement process in Maine○ Developed an obstacle to SP shortage document that is specific to Maine○ Attended Bear Shea's DOE meetings for MH providers○ Our committee welcomes MASP members to join our meetings as guests and | 3 minutes | | |
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| | <p>those interested in joining our GPR committee</p> <ul style="list-style-type: none"> ○ Tracking the bills ○ Letter from MASP regarding ● Anything else? | | | |
| Have resources on the web go live | <ul style="list-style-type: none"> ● Mary and Kathy need to review the resources on the web as the current page provides insufficient space for all the resources already submitted. ● Add future dates to website: 12/21, 1/18, 2/15, 3/15, 4/26, 5/17- | 2 minutes | <p>Mary and Kathy will meet in January or February.</p> <p>Dates added.</p> | |
| Fine tune process for membership to respond to action items. | <p>Any legislation that requires our immediate attention?</p> <ul style="list-style-type: none"> ● Chapter 117 counselors public hearing 10/24 https://mainedoenews.net/2022/10/06/priority-notice-filing-of-new-proposed-chapter-117-rules-regarding-the-duties-of-school-counselors-and-school-social-workers/ ● EB response to request for EB approval of letters ● Any others? | 10 minutes | <p>Not at the time</p> <p>EB will be given a get back to date - and once that happens we move on</p> | |
| Continue to incorporate social justice themes into | <ul style="list-style-type: none"> ● Nancy Smith and Todd Goodwin (please read previously shared document | 30 minutes | <p>Creating legislation to protect the rights of students/staff from</p> | <ul style="list-style-type: none"> ● Other states? ● Ethics committee? |

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| <p>all actions taken by the committee.</p> | <p>prior to the meeting to save time)</p> | <p>inappropriate behavior demonstrated by administrators and/or school boards</p> <ul style="list-style-type: none"> ● Advocates ● Difficult experiences ● Todd & Nancy are the committee ● Neighbors invested ● Had experienced intimidation & fear from school administrators ● Had thought school administrators, school boards and corporate counsel would respond appropriately ● No current mechanism to address these situations as school boards do not have oversight from other sources ● SB focus is to protect district - not staff or students ● DOE does not have oversight over school boards ● No mechanism for school boards & accountability ● Female administrators experience sexual harassment and there are limited means of addressing these concerns ● Some supports for reporters ● Need a formal process ● Process of drafting the | <ul style="list-style-type: none"> ● Other groups? ● Legislatures ● Consultation from legislature legal person ● How do we make this more inclusive? ● They will share the legislation when they get it put together and come back to the GPR committee ● Committee gave permission to share the minutes with Todd & Nancy prior to sharing with members |
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| | | | <p>legislation - local legislators have agreed to sponsor</p> <ul style="list-style-type: none"> ● How can MASP help? <ul style="list-style-type: none"> ○ support for legislation ○ feedback on legislation ○ connect w/others who have similar experiences ○ thoughts <p>NOT going to be done this session - maybe next session</p> | |
| <p>Continue to develop relationships with other stakeholders.</p> | | | | |
| <p>Continue to seek Mainecare reimbursement.</p> | <ul style="list-style-type: none"> ● LD 1775 - Michael wrote a letter that was approved by MASP with a few suggested edits and he provided stakeholders that should receive a copy. Too late to still send? ● Jess reached out to Vermont and Kathy reached out to NH to see their process for gaining Medicaid reimbursement. ● Kathy emailed Kelly Vaillencourt to see if she had information regarding which states had successfully obtained Medicaid reimbursement. | <p>10 minutes</p> | <p>It is not too late to send but they have not set a date yet.</p> <p>Jess heard from Vermont and they would like to work with us on gaining reimbursement.</p> <p>Kathy heard from NH and they asked for us to send them our documentation of what we have done.</p> <p>We received a spreadsheet from Kelly that shared which states are receiving reimbursement and which ones are not.</p> | |

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| | | | We are collecting a list of questions for Kelly Vaillencourt on how other states were able to obtain Medicaid reimbursement. | |
| Support NSPW. | <ul style="list-style-type: none"> Mary, Lisa, and Kathy went to USM to meet with SP students | 3 minutes | Talked with them about the real life experiences of what a school psychologist does. | |
| New Items | | | | |
| Next Meeting | 12/21/2022 @ 5:00PM | | | |
| Adjourn | | | | |
| LOOKING AHEAD... | | | | |
| Upcoming Meeting | | | | |
| Parking Lot | <ul style="list-style-type: none"> Mainecare reimbursement School Psych shortage document | | | |

| LD # | Name | Status | Comments |
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| 633 | Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff | 6/6/2021-Finally Passed Governor's Action: Unsigned 6/26/2021 | No training is required The department shall identify gaps in training, areas of strength and areas needing improvement and shall identify curricula best suited to the needs of the State, its students and school staff As it stands, bill is not requiring this training |

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| 552 | Resolve, To Improve the Individualized Education Program Process | Last House Action -6/30/2021 - FINALLY PASSED. Last Senate Action- CARRIED OVER, in the same posture, to any special or regular session of the 130th Legislature, pursuant to Joint Order HP 1302 | <ol style="list-style-type: none"> 1. CONSENT Required for Material change in services or substantial change in placement 2. Parental consent required any time an SAU proposes a change in services that would result in a placement in a different school or more restrictive setting, abbr. school day or tutorial services to deliver instruction 3. Include clear articulation of methods of acquiring parent consent including options to address a lack of response from a parent or guardian; and 4. Provide that education technicians and other educators with direct regular contact with the student may not be unreasonably denied participation at an individualized education program team meeting if requested by the parent or guardian |
| 1373 | An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools | Enacted, Jul 13, 2021 Governor's Action: Unsigned, Jul 13, 2021 | A covered entity may use physical restraint or seclusion only if: A. The student's behavior poses an imminent danger of serious physical injury to the student or another person; B. Less restrictive interventions would be ineffective in stopping imminent danger of serious physical injury to the student or another person; C. The physical restraint or seclusion ends immediately upon the cessation of imminent danger of serious physical injury to the student or another person; D. The least amount of force necessary is used to protect the student or another person from imminent danger of serious physical injury. |
| 550 | Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom | Accepted Majority (ONTP) Report, Jun 8, 2021 | This resolve directs the State Board of Education to adopt major substantive rules prohibiting teachers in public schools from engaging in political, religious or ideological advocacy in the classroom or from introducing any controversial subject matter that is not germane to the topic of the course being taught, with penalties for violations up to and including termination of the teacher. This resolve requires the State Board of Education to provide written notice of the rules to all affected teachers, parents and students and for teachers to receive annually at least 3 hours of continuing teacher education to instruct the teachers on the rules. Finally, this resolve directs the Department of Education to request professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules and that specifically prohibits teachers in kindergarten to grade instruction from using the classroom for political indoctrination. |
| 1189 | An Act To Amend the Teacher Certification Statutes | Jun 8, 2021; Ought To Pass As Amended | |

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| 380 | Resolve, To Establish the Remote Learning Task Force | Placed on Study Table |

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| 452 | An Act To Require Certain Schools To Provide Menstrual Products | Placed on Appropriations Table |
| 680 | Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System | Carry Over Approved |
| 896 | Resolve, Directing the Department of Education To Study Disciplinary Policies | Placed on Appropriations Table |
| 1206 | An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission | Carry Over Approved |
| 1207 | n Act To Maintain the Current Level of Education Funding | Carry Over Approved |
| 1383 | Resolve, Directing the Department of Education To Study the Use of Homework in Public Schools | Placed on Appropriations Table |
| 1391 | Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards | Placed on Appropriations Table |
| 1679 | An Act To Address Student Hunger through Expanding Access to Free School Meals | Placed on Appropriations Table |